











SPOTlight: School Year 2022-2023

Constitution High School			
School Code	2670	Principal Name	Brianna Dunn
Sector	District	Address	18 S 7th St
Network	Network 1	Phone	215 400 7850
Report Type	High School	Admission Category	Citywide
Receives K8 Report	No	October 1 Enrollment	383
Grades in Report	9 12		
Website	constitutionhs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.0%	60.3%	-6.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	82.6%	+5.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	5	3	-2 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	95.9%	-0.4 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	53.4%	18.8%	-34.6 %-pts 	4.5%	13.9%	+9.4 %-pts 
Biology	20.5%	14.4%	-6.1 %-pts 	45.5%	42.3%	-3.2 %-pts 
Literature	55.7%	66.7%	+11.0 %-pts 	14.8%	5.7%	-9.1 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

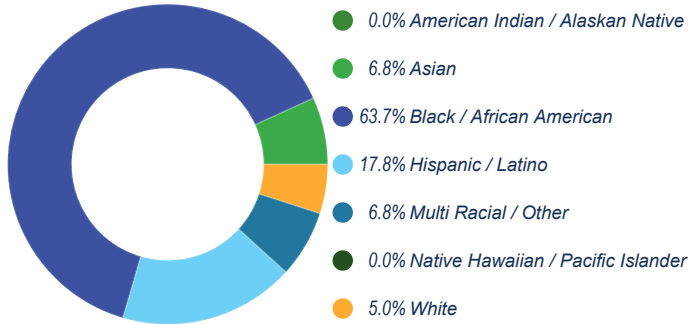
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Constitution High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2670 Sector | District Network | Network 1
 Principal Name | Brianna Dunn Address | 18 S 7th St
 Phone | 215-400-7850 Website | constitutionhs.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide Receives K8 Report | No Oct 1 Enrollment | 383

Student Enrollment and Demographics



403

of Students Served Over the Full Year

8.4%

% of Students with IEPs

6.8%

% of Students Identified as English Learners

77.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

29.8%

% of Students Attending at Least 95% of Instructional Days

60.3%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 95.9%	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING -0.4 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	Asian		
Score: 6.7%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -11.5 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2670 School Name | Constitution High School

% of Students Attending 90%+ of Days

All Students

403 Students

Score: 60.3%



NOT IMPROVING

-6.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

29.8%

90-95% of Instructional Days

30.5%

85-90% of Instructional Days

14.1%

80-85% of Instructional Days

7.4%

Less than 80% of Instructional Days

18.1%

Number of Dropouts

All Students

Grades 9-12

Students: 3

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

403 Students

Score: 98.8%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2670 School Name | Constitution High School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 82.6%



IMPROVING

+5.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

80.0%




Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2670 School Name | Constitution High School







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 94 out of 98 Students</p> <p>Score: 95.9%</p> <p>MAINTAINING -0.4 From Prior Year </p>			
<p>Black / African American 56 out of 59 Students</p> <p>Score: 94.9%</p> <p>NOT IMPROVING -1.9 From Prior Year </p>	<p>87.1%</p> <p>Ninth-Grade On-Track Rate</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>55.8%</p> <p>First-Fall Matriculation</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>58.7%</p> <p>% of Students Completing the FAFSA by End of 12th Grade</p>		
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 75 out of 79 Students</p> <p>Score: 94.9%</p> <p>NOT IMPROVING -1.9 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2670 School Name | Constitution High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 19 out of 101 Students</p> <p>Score: 18.8%</p> <p>NOT IMPROVING -34.6 From Prior Year </p>	<p>All Students 14 out of 101 Students</p> <p>Score: 13.9%</p> <p>NOT IMPROVING +9.4 From Prior Year </p>
<p>Black / African American 10 out of 65 Students</p> <p>Score: 15.4%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 11 out of 65 Students</p> <p>Score: 16.9%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 16 out of 76 Students</p> <p>Score: 21.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 7 out of 76 Students</p> <p>Score: 9.2%</p> <p>Not Applicable No Data Prior Year </p>









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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2670 School Name | Constitution High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 15 out of 104 Students</p> <p>Score: 14.4%</p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p>All Students 44 out of 104 Students</p> <p>Score: 42.3%</p> <p>IMPROVING -3.2 From Prior Year </p>
<p>Black / African American 6 out of 67 Students</p> <p>Score: 9.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 28 out of 67 Students</p> <p>Score: 41.8%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 6 out of 21 Students</p> <p>Score: 28.6%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 4 out of 21 Students</p> <p>Score: 19.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 79 Students</p> <p>Score: 13.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 34 out of 79 Students</p> <p>Score: 43.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2670 School Name | Constitution High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 70 out of 105 Students</p> <p>Score: 66.7%</p> <p>IMPROVING +11.0 From Prior Year </p>	<p>All Students 6 out of 105 Students</p> <p>Score: 5.7%</p> <p>IMPROVING -9.1 From Prior Year </p>
<p>Black / African American 47 out of 67 Students</p> <p>Score: 70.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 1 out of 67 Students</p> <p>Score: 1.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 16 out of 21 Students</p> <p>Score: 76.2%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 0 out of 21 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 55 out of 80 Students</p> <p>Score: 68.8%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 4 out of 80 Students</p> <p>Score: 5.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2670 School Name | Constitution High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

7 out of 105 Students

Score: 6.7%

NOT IMPROVING

-11.5 From Prior Year



Black / African American

4 out of 67 Students

Score: 6.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

1 out of 21 Students

Score: 4.8%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

5 out of 80 Students

Score: 6.3%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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